

## Mayo Elementary

P. O. Box 130  
Mayo, S.C. 29368

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	301 Students	
<b>Principal</b>	William A. Browning	864-461-2622
<b>Superintendent</b>	Dr. Scott J. Mercer	864-578-0128
<b>Board Chair</b>	Mrs. Joyce M. Wright	864-578-0128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	54	3	0

### IMPROVEMENT RATING

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Good	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located. 99.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

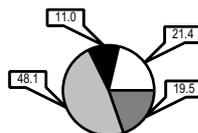
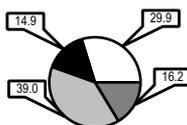
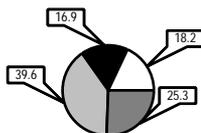
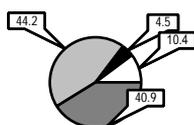
English/Language Arts

Mathematics

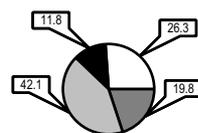
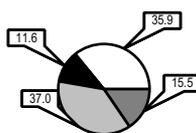
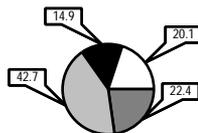
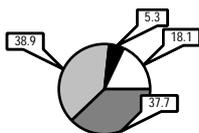
Science

Social Studies

**Our School**



**Elementary Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	162	100.0	10.4	44.2	40.9	4.5	58.4	Yes	Yes
<b>Gender</b>									
Male	87	100.0	12.0	49.4	36.1	2.4	51.8	N/A	N/A
Female	75	100.0	8.5	38.0	46.5	7.0	66.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	157	100.0	10.1	44.3	40.9	4.7	58.4	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	100.0	7.6	43.5	43.5	5.3	62.6	N/A	N/A
Disabled	25	100.0	26.1	47.8	26.1	0.0	34.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	100.0	10.4	44.2	40.9	4.5	58.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	10.1	44.3	41.6	4.0	58.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	15.1	48.4	34.4	2.2	47.3	Yes	Yes
Full-pay meals	62	100.0	3.3	37.7	50.8	8.2	75.4	N/A	N/A

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	162	100.0	18.2	39.6	25.3	16.9	55.8	Yes	Yes
<b>Gender</b>									
Male	87	100.0	20.5	41.0	20.5	18.1	53.0	N/A	N/A
Female	75	100.0	15.5	38.0	31.0	15.5	59.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	157	100.0	18.1	38.9	25.5	17.4	57.0	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	137	100.0	13.7	40.5	27.5	18.3	61.8	N/A	N/A
Disabled	25	100.0	43.5	34.8	13.0	8.7	21.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	100.0	18.2	39.6	25.3	16.9	55.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	18.8	38.3	25.5	17.4	57.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	26.9	40.9	23.7	8.6	43.0	Yes	Yes
Full-pay meals	62	100.0	4.9	37.7	27.9	29.5	75.4	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	162	99.4	29.4	39.2	16.3	15.0	31.4
<b>Gender</b>							
Male	87	100.0	32.5	34.9	14.5	18.1	32.5
Female	75	98.7	25.7	44.3	18.6	11.4	30.0
<b>Racial/Ethnic Group</b>							
White	157	99.4	29.1	39.2	16.2	15.5	31.8
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	137	99.3	26.2	40.0	18.5	15.4	33.8
Disabled	25	100.0	47.8	34.8	4.3	13.0	17.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	99.4	29.4	39.2	16.3	15.0	31.4
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	99.4	28.4	39.9	16.2	15.5	31.8
<b>Socio-Economic Status</b>							
Subsidized meals	100	99.0	41.3	35.9	12.0	10.9	22.8
Full-pay meals	62	100.0	11.5	44.3	23.0	21.3	44.3
<b>Social Studies</b>							
All Students	162	99.4	20.9	48.4	19.6	11.1	30.7
<b>Gender</b>							
Male	87	100.0	22.9	43.4	21.7	12.0	33.7
Female	75	98.7	18.6	54.3	17.1	10.0	27.1
<b>Racial/Ethnic Group</b>							
White	157	99.4	21.6	47.3	19.6	11.5	31.1
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	137	99.3	17.7	48.5	22.3	11.5	33.8
Disabled	25	100.0	39.1	47.8	4.3	8.7	13.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	99.4	20.9	48.4	19.6	11.1	30.7
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	99.4	21.6	48.0	18.9	11.5	30.4
<b>Socio-Economic Status</b>							
Subsidized meals	100	99.0	27.2	53.3	13.0	6.5	19.6
Full-pay meals	62	100.0	11.5	41.0	29.5	18.0	47.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	55	98.2	22.0	18.0	52.0	8.0	60.0
	4	52	100.0	16.7	54.2	29.2	0.0	29.2
	5	59	100.0	41.8	40.0	18.2	0.0	18.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	59	100.0	14.5	34.5	41.8	9.1	50.9
	4	52	100.0	6.1	49.0	42.9	2.0	44.9
	5	51	100.0	10.0	50.0	38.0	2.0	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	55	100.0	17.6	33.3	31.4	17.6	49.0
	4	52	100.0	12.5	39.6	25.0	22.9	47.9
	5	59	100.0	38.2	45.5	7.3	9.1	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	59	100.0	12.7	50.9	27.3	9.1	36.4
	4	52	100.0	16.3	30.6	28.6	24.5	53.1
	5	51	100.0	26.0	36.0	20.0	18.0	38.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	55	100.0	29.4	35.3	19.6	15.7	35.3
	4	52	100.0	27.1	33.3	29.2	10.4	39.6
	5	59	100.0	43.6	23.6	14.5	18.2	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	59	100.0	32.7	49.1	14.5	3.6	18.2
	4	52	100.0	24.5	26.5	20.4	28.6	49.0
	5	51	98.0	30.6	40.8	14.3	14.3	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	55	100.0	27.5	39.2	15.7	17.6	33.3
	4	52	100.0	22.9	41.7	27.1	8.3	35.4
	5	59	100.0	47.3	36.4	14.5	1.8	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	59	100.0	18.2	50.9	25.5	5.5	30.9
	4	52	100.0	22.4	40.8	18.4	18.4	36.7
	5	51	98.0	22.4	53.1	14.3	10.2	24.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 301)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 97.6%	100.0%	100.0%
Retention rate	2.7%	Up from 1.6%	2.5%	2.8%
Attendance rate	96.6%	Up from 95.8%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 11.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	7.9%	Down from 10.8%	11.9%	10.4%
On academic plans	39.8%	N/AV	33.6%	33.6%
On academic probation	0.0%	N/AV	1.0%	1.0%
With disabilities other than speech	7.3%	Up from 6.7%	8.3%	7.5%
Older than usual for grade	0.3%	Down from 0.7%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 20)</b>				
Teachers with advanced degrees	50.0%	No change	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.6%	2.4%
Teachers with emergency or provisional certificates	5.6%	No change	0.0%	0.0%
Teachers returning from previous year	96.0%	Up from 94.0%	88.7%	87.3%
Teacher attendance rate	95.5%	Down from 95.7%	94.8%	94.9%
Average teacher salary	\$42,508	Down 4.6%	\$43,118	\$42,485
Prof. development days/teacher	14.8 days	Up from 13.1 days	13.5 days	13.3 days
<b>School</b>				
Principal's years at school	31.0	Up from 30.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.3 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.1%	No change	89.7%	89.7%
Dollars spent per pupil*	\$6,554	Up 2.1%	\$6,457	\$6,557
Percent of expenditures for teacher salaries*	57.8%	Down from 58.6%	63.7%	64.0%
Percent of expenditures for instruction*	65.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mayo Elementary School celebrated reading successes by being named a Greenville Grrrowl/Carolina First Reading Club First Place Winner, earning the Governor's Reading Honor Roll Award, and participating in the 100 Book Challenge program successfully. Our school science instructional program welcomed the addition of an academic science coach. Extensive utilization of the science lab and state science kits contributed to an increase in the number and quality of our Science Fair projects this year. ETVS teaching videos provided an excellent resource for social sciences. Mayo students contributed to many charitable causes during the school year. Our musical presentations and art show provided students the opportunity to demonstrate their talents and skills as quality producers and performers.

Our activities included the following:

79% of our students in grades 3-5 scored at or above the state standard on the 2005 Palmetto Achievement Challenge Test (PACT) in Mathematics.

69% of our students in grades 3-5 scored at or above the state standard on the 2005 Palmetto Achievement Challenge Test (PACT) in English/Language Arts.

14% of our students received Perfect Attendance Awards.

22% of our students made the "A" Honor Roll.

39% of our students made the "A-B" Honor Roll.

19% of our fifth grade students received the Presidential Award for Academic Excellence.

27% of our fifth grade students received the Presidential Award for Academic Achievement.

The contributions of our PTA, School Improvement Council, and school community provided invaluable support to our students and our school program. Thank you for your continued dedication.

William A. Browning, Principal

Donna Birch, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	23	50	25
Percent satisfied with learning environment	92.9%	95.9%	87.5%
Percent satisfied with social and physical environment	100.0%	85.7%	88.0%
Percent satisfied with school-home relations	100.0%	88.0%	84.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.